****Name/Date:

**Social Studies 9**

**Unit 3 The French and North America**

**Unit 3 Test Review**

**Topics:**

• French Colonization of North America

• French Revolution & Napoleon

**Lessons covered:**

3A-3H

**Text Reference:**

Crossroads Ch. 3, 4, and 8 p. 226-246 *Habitant Farm by Arthur Lismer*

**Multiple Choice Questions (expect about 40 closed-notes questions on these topics):**

* Feudal French Society: the peasants and the bourgeosie (wealthy), expensive kings & queens
* Champlain, Interior Exploration & Fur Trade: Port Royal & Quebec, Coureur de Bois, Jesuit Missions
* Settlement of New France: Royal Colony, the Seigneury, life for the Habitants
* French Revolution: crisis with Estates General, Tennis Court Oath, Bastille, Declaration, Constitution, Jacobins, Sans Culottes, End of Monarchy, Reign of Terror, The Directory
* Napoleonic Europe: Napoleon gains power, Europe & Nationalism, Napoleon fails
* Map: be able to find key locations from these topics on a map of Europe and North America (such as Paris, Moscow, London, Port Royal, Quebec, Montreal, The St. Lawrence River, Strait of Gibraltar)

**Written Question 1 (6 marks - you’ll get two to pick from and write one paragraph response):**

• How successful were the early French attempts at colonization in North America?

• How did official French colonialism change North America? (impact on landscape)

• How did French culture evolve and adapt in its new setting? (impact on people)

**Written Question 2 (6 marks - you’ll get two to pick from and write one paragraph response):**

• What was dysfunctional (not working well) about feudal France?

• How did the French transition from an absolute monarchy to a democracy?

• Why did political reform take so long and cost so much?

**Written Question 3 (12 marks - short essay of a few paragraphs, you may wish prepare for this in**

**advance using the notes you took for 3H -- written section is open-notes):**

• Was Napoleon true to the ideals of the French Revolution (freedom, equality, brotherhood) or just a dictator?

Test date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3 Project Wrap-up**

Most of you have completed most of your Cultural Landscapes assignment!

Remember, your teacher is looking for two things:

1. Evidence of your learning: detailed notes, references, multiple sources, use of diverse evidence, different perspectives in your research, analysis of cause and consequence, use of judgement and examination of the significance about the people and ideas you’ve studied, and an exploration of the patterns and changes left behind by the people and places you’ve researched. Finally, you’ve thought of a modern connection or example that you can compare to your topic.
2. Creative demonstration of learning: putting together all this research into something for use to see, read, hear, or experience. Some of you have put your research into a report, others have built models, and a few have built media presentations.

**Where are you at? Have you succeeded at A) and B)? Remember: Knowledge, Reasoning, Communication!**